

HEI Name : A.M.A.L.COLLEGE

Assignment Date : 15/02/2024

Number of Clarifications : 33

AISHE ID : C-24436

Last Date : 01/03/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) HEI Input : 62 Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 3.Institutional data in the prescribed format 4.Evidence of course completion, like course completion certificate etc. Apart from the above:	Provide Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per DVV clarifications, list of Add- On certificate courses, list of students enrolled, model certificates, curriculum and assessment procedures for the years 2018-2019 to 2022-2023, submitted through the following link/Upload. Please consider favorably. Supporting Document: FINAL2 1709811388.pdf	No Change										
1.2.2	Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>869</td><td>535</td><td>310</td><td>667</td><td>607</td></tr></table> Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	2022-23	2021-22	2020-21	2019-20	2018-19	869	535	310	667	607	Provide Year-wise List of the students enrolled in the Program as defined in 1.2.1 Provide Attendance sheet of Students participating with signature and Model Certificates. for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per DVV clarifications, year wise list of students enrolled in the program, attendance sheet of students with signature and Model certificates for the years 2018-2019 to 2022-2023, submitted through the following link/Upload. Please consider positively Supporting Document: FINAL2 1709811495.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
869	535	310	667	607										
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships HEI Input : 819 Recommended Input : 754 Remark : DVV has made the changes as per shared report excluding the duplicates . Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	Provide List of students along with the details of title, place of work, duration etc., Provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed. Provide Link to report of the	As per DVV clarifications, the reports and the photographs of the field work and permission letter for field work from the competent authority for the year 2022-2023, submitted through the following link/Upload. Please consider favorably.	Changed After Clarification										

			Supporting Document: FINAL2 1709188910.pdf																																									
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Attached Documents : 1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Provide Links for any other relevant document to support the claim (if any) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	Provide Sample Filled in feedback forms from at least two stakeholders. Provide Stakeholders' feedback analysis report. Provide Action taken Report on feedback. Provide Document showing the communication with the affiliating University for the	As per DVV clarifications, sample filled in feedback forms of two stakeholders and their feedback analysis report, action taken report on feedback and document showing the communication with the affiliating university for the feedback for the year 2022-2023, submitted through the Supporting Document: FINAL2 1709811582.pdf	No Change																																								
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>265</td><td>473</td><td>543</td><td>362</td><td>349</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>265</td><td>472</td><td>543</td><td>357</td><td>329</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>700</td><td>700</td><td>780</td><td>730</td><td>730</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>700</td><td>700</td><td>780</td><td>730</td><td>730</td></tr></table> Remark : DVV has made the changes by considering Only first year admissions . Attached Documents : 1.Institutional data in the prescribed format 2.Final admission list as published by the HEI and endorsed by the competent authority 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. 4.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	265	473	543	362	349	2022-23	2021-22	2020-21	2019-20	2018-19	265	472	543	357	329	2022-23	2021-22	2020-21	2019-20	2018-19	700	700	780	730	730	2022-23	2021-22	2020-21	2019-20	2018-19	700	700	780	730	730	Provide Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only. Provide Approved admission list year-wise (first year admission) program-wise from the Affiliating university is mandatory for the year	This is to submit that as per the guidelines of Affiliating University, basing on the report of OAMDC (Online Admission Portal), institution has to pay the university fee for 1st year students. Some of the students admitted, will submit joining report in admission portal through online but not Supporting Document: FINAL2 1709811707.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																																								
265	473	543	362	349																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
265	472	543	357	329																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
700	700	780	730	730																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
700	700	780	730	730																																								
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i>	Provide Copy of letter issued by state govt. or Central Government indicating the reserved	As per DVV clarifications, copy of letter issued by the State Government/ Central Government	No Change																																								

	2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>157</td><td>226</td><td>216</td><td>168</td><td>162</td></tr> </table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>357</td><td>357</td><td>400</td><td>374</td><td>368</td></tr> </table> Attached Documents : 1.Institutional data in the prescribed format 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 4.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	157	226	216	168	162	2022-23	2021-22	2020-21	2019-20	2018-19	357	357	400	374	368	categories to be considered as per the state rule (in English) Number of seats year wise earmarked for the reserved categories Provide Admission extract submitted to	indicating the reserved categories, number of seats year-wise for the Admission extract submitted to the state OBC, SC and ST cell every year of the students (First year) Supporting Document: FINAL2 1709460502.pdf	
2022-23	2021-22	2020-21	2019-20	2018-19																				
157	226	216	168	162																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
357	357	400	374	368																				
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year) Attached Documents :	Provide full time teacher ratio (academic year) 2022-23.	As per DVV clarifications, full time teacher ratio for the academic year 2022-23 submitted through the following link/Upload. Please consider positively. Supporting Document: FINAL2 1709379250.pdf	No Change																				
2.4.1	Percentage of full-time teachers against sanctioned posts during the last five years 2.4.1.1. Number of sanctioned posts year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>60</td><td>60</td><td>54</td><td>55</td><td>52</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>58</td><td>60</td><td>52</td><td>52</td><td>50</td></tr> </table> Remark : DVV has made the changes as per shared report by HEI . Attached Documents : 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	2022-23	2021-22	2020-21	2019-20	2018-19	60	60	54	55	52	2022-23	2021-22	2020-21	2019-20	2018-19	58	60	52	52	50	Provide Sanction letters (in English) indicating number of posts (including Management for the year 2018-19, 2019-20, 2020-21, 2021-22, 2022-23.	As per DVV clarifications, sanction letters indicating number of posts including Management for the years 2018-19 to 2022 – 2023, submitted through the following link/Upload. Please consider favorably. Supporting Document: FINAL2 1709379294.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
60	60	54	55	52																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
58	60	52	52	50																				

2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count) wise during the last five years HEI Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>24</td><td>21</td><td>21</td><td>18</td><td>17</td></tr> </table> Recommended Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>23</td><td>22</td><td>22</td><td>20</td><td>17</td></tr> </table> Remark : DVV has made the changes as per supporting certificates for full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D. Attached Documents : 1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. 2.Institution data in the prescribed format 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	2022-23	2021-22	2020-21	2019-20	2018-19	24	21	21	18	17	2022-23	2021-22	2020-21	2019-20	2018-19	23	22	22	20	17	Provide List of faculty with highest degree wise along with particulars of degree awarding university, subject and the year of award. Provide Doctorate Degree / Provisional Degree Certificate awarded by UGC recognized	As per DVV clarifications, list of faculty with awarding University, subject and the year of award and Doctorate Degree or Provisional Degree certificate awarded by UGC recognized University for the years 2018-19 to 2022-2023, submitted Supporting Document: FINAL2 1709379363.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
24	21	21	18	17																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
23	22	22	20	17																				
2.6.3	Pass percentage of Students during last five years (excluding backlog students) 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years HEI Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>409</td><td>218</td><td>201</td><td>239</td><td>185</td></tr> </table> 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years HEI Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>417</td><td>232</td><td>222</td><td>278</td><td>222</td></tr> </table> Attached Documents : 1.Institutional data in the prescribed format 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	2022-23	2021-22	2020-21	2019-20	2018-19	409	218	201	239	185	2022-23	2021-22	2020-21	2019-20	2018-19	417	232	222	278	222	Provide Result sheet published by the affiliating university Provide Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-	As per DVV clarifications, result sheet published by the University, certified report from Head of the institution/ Controller of Examination of the university indicating past percentage of the final year (final semester) students eligible for the degree program for the years 2018-19 to 2022-2023, submitted through Supporting Document: FINAL2 1709379201.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
409	218	201	239	185																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
417	232	222	278	222																				

3.1.1	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)	Provide List of grants for research projects	As per DVV clarifications, total grants received for	No Change																				
	projects / endowments in the institution during the last five years (INR in Lakhs) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts) Provide Links to the e-copies of the sanctioned letters for the year .	government agencies are 'zero' for the years 2018- 2019 to 2022-2023, "Nil" report submitted through the following link/Upload. Please consider positively. Supporting Document: FINAL2 1709190115.pdf											
2022-23	2021-22	2020-21	2019-20	2018-19																				
0	0	0	0	0																				
3.2.2	Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>18</td><td>4</td><td>0</td><td>0</td><td>0</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>15</td><td>4</td><td>4</td><td>0</td><td>0</td></tr> </table> Remark : DVV has made the changes as per shared report excluding the duplicates. Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	2022-23	2021-22	2020-21	2019-20	2018-19	18	4	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	15	4	4	0	0	Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. Provide Link to the detailed report for each program as in the template for the year 2021-22,2022-23.	As per DVV clarifications, photographs with date and captions, title of the workshop /seminar and detailed report of the each program for the years 2021- 2022 and 2022-2023, submitted through the following link/Upload. Please consider favorably. Supporting Document: FINAL2 1709811780.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
18	4	0	0	0																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
15	4	4	0	0																				
3.3.1	Number of research papers published per teacher in the Journals notified on UGC care list during the last five years 3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>6</td><td>4</td><td>9</td><td>8</td><td>10</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>7</td><td>4</td><td>9</td><td>6</td><td>5</td></tr> </table> Remark : DVV has made the changes as per journals notified on UGC CARE list. Attached Documents :	2022-23	2021-22	2020-21	2019-20	2018-19	6	4	9	8	10	2022-23	2021-22	2020-21	2019-20	2018-19	7	4	9	6	5	Provide Link landing to the research paper Provide Link to the journal website. Provide URL of the content page in case print journal for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per DVV clarifications, link landing to the research paper, journal website and URL of the content page for the years 2018-2019 to 2022-2023, submitted through the following link/Upload. Please consider positively. Supporting Document: FINAL2 1709198626.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
6	4	9	8	10																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
7	4	9	6	5																				

	1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of digital journals																							
	Institutional data in the prescribed format																							
3.3.2	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years 3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>2</td><td>0</td><td>0</td><td>4</td><td>6</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>2</td><td>0</td><td>0</td><td>4</td><td>6</td></tr> </table> Attached Documents : 1.List of chapter/book along with the links redirecting to the source website 2.Institutional data in the prescribed format 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	4	6	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	4	6	Provide Cover page, content page and first page of the selected publication. Provide Web-link of books for the year 2018-19,2019-20,202-23.	As per DVV clarifications, cover page, content page and first page of the selected publication, submitted through the following link/Upload for the years 2018-2019, 2019-2020 and 2022-2023. Please consider favorably. Supporting Document: FINAL2 1709190830.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
2	0	0	4	6																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
2	0	0	4	6																				
3.4.3	Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years. 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>28</td><td>12</td><td>17</td><td>13</td><td>12</td></tr> </table> Attached Documents : 1.Photographs and any other supporting document of relevance should have proper captions and dates. 2.Institutional data in the prescribed format 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	28	12	17	13	12	Provide Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per DVV clarifications, uploads of photographs, proper captions and dates of the extension activities for the years 2018-2019 to 2022-2023, submitted through the following link/Upload. Please consider positively. Supporting Document: FINAL2 1709811852.pdf	No Change										
2022-23	2021-22	2020-21	2019-20	2018-19																				
28	12	17	13	12																				
3.5.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years. HEI Input : 31 Attached Documents : 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2.List of year wise activities and exchange should be provided 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any)	Provide Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. Provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties for the year	As per DVV clarifications, copies of MOUs/ documents indicating the nature of collaboration, list of activities conducted with date of starting and completion year wise signed by both parties for the years 2018-2019 to 2022-2023, submitted through the following link/Upload. Please Supporting Document: FINAL2	No Change																				

Salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21.00575	13.68944	11.69167	34.01176	18.87022

Attached Documents :

1. Institutional data in the prescribed format
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. Provide Highlight the relevant items in the audited income and expenditure statement for the year 2018-19, 2019-20, 2020-

the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Principal and Chartered Accountant and highlight the audited income and expenditure statement for the years 2018-2019 to 2022-2023, submitted through the following

Supporting Document: FINAL2
1709553989.pdf

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

HEI Input :
84

Attached Documents :

1. Purchased Bills/Copies highlighting the number of computers purchased
2. Extracts stock register/ highlighting the computers issued to respective departments for student's usage.

Provide Bills for the purchase of computers to be provided. Provide The stock entry of computers allotted for student use to be highlighted for the year 2022-23.

As per DVV clarifications, bills for the purchase of computers and the stock entry of computers allotted for student use for the year 2022-2023, submitted through the following link/Upload. Please consider positively.

Supporting Document: FINAL2
1709546575.pdf

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15.46117	17.86756	8.42975	12.79264	8.65784

Attached Documents :

1. Institutional data in the prescribed format
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA for the year 2018-19, 2019-20, 2020-

As per DVV clarifications, audited income and expenditure statement and expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by the Principal and Chartered Accountant for the years 2018-2019 to 2022-2023, submitted through the following

Supporting Document: FINAL2
1709812069.pdf

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

Provide Upload sanction letter of scholarship and freeships (in English). Provide Year-wise list of students in each scheme to be attested by the competent authority. Provide Upload policy

As per DVV clarifications, sanction letter of scholarship and free ships, year-wise list of students in each scheme to be attested by the component authority and policy document of the HEI for award of non-government

No Change

No Change

No Change

		2022-23	2021-22	2020-21	2019-20	2018-19	document of the HEI for award of Non		scholarship and free ships for the years 2018-																					
		Attached Documents : 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). 3.Upload policy document of the HEI for award of scholarship and freeships. 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any)							Supporting Document: FINAL2 1709812153.pdf																					
5.1.2	Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills HEI Input : A. All of the above Attached Documents : 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2.Report with photographs on ICT/computing skills enhancement programs 3.Institutional data in the prescribed format						Provide Soft copy of Circular /Brochure. Provide Web-link to program/scheme/ Report of the event Provide Photographs with date and caption for each scheme or event		As per DVV clarifications, soft copy of circular, report of the event and photographs with date and caption for each scheme, submitted through the following link/Upload. Please consider favorably. Supporting Document: FINAL2 1709812360.pdf	No Change																				
5.1.3	Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years 5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>611</td><td>471</td><td>440</td><td>503</td><td>367</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>502</td><td>392</td><td>277</td><td>414</td><td>299</td></tr></table> Remark : DVV has made the changes as per shared report by HEI . Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	2022-23	2021-22	2020-21	2019-20	2018-19	611	471	440	503	367	2022-23	2021-22	2020-21	2019-20	2018-19	502	392	277	414	299						Provide Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. Provide Year-wise list of students attending these schemes, signed by competent authority for the year 2018-		As per DVV clarifications, soft copy of circular, report of program with photographs with captions, details of resource persons and year- wise list of students attending these schemes signed by the competent authority for the years 2018-2019 to 2022-2023, submitted through the following Supporting Document: FINAL2 1709812421.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																										
611	471	440	503	367																										
2022-23	2021-22	2020-21	2019-20	2018-19																										
502	392	277	414	299																										
5.1.4	The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above						Provide Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. Provide Circular/web-link/ committee report justifying the objective of the metric Provide		As per DVV clarifications, proof of constitution of internal committees/ Grievances committee formation/other committees as per UGC norms, circulars, committee reports and minutes of the meetings for the year 2022-2023, submitted through the	No Change																				

	Attached Documents :	Minutes of the meetings of student	following link/Upload. Please consider																																									
	2.Proof related to Mechanisms for submission of online/offline students' grievances 3.Proof for Implementation of guidelines of statutory/regulatory bodies 4.Details of statutory/regulatory Committees (to be notified in institutional website also) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances		Supporting Document: FINAL2 1709294076.pdf																																									
5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years 5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>97</td><td>86</td><td>79</td><td>77</td><td>70</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>70</td><td>67</td><td>50</td><td>58</td><td>61</td></tr> </table> 5.2.1.2. Number of outgoing students year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>409</td><td>218</td><td>201</td><td>239</td><td>185</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>409</td><td>218</td><td>201</td><td>239</td><td>185</td></tr> </table> Remark : DVV has made the changes as per shared report by HEI . Attached Documents : 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) 3.Institutional data in the prescribed format	2022-23	2021-22	2020-21	2019-20	2018-19	97	86	79	77	70	2022-23	2021-22	2020-21	2019-20	2018-19	70	67	50	58	61	2022-23	2021-22	2020-21	2019-20	2018-19	409	218	201	239	185	2022-23	2021-22	2020-21	2019-20	2018-19	409	218	201	239	185	Provide List of students placed along with placement details as per template year wise. Provide Links/documents relating to placement cellsuch as brochures, tie-ups etc., can be uploaded. Provide Upload supporting data for students who have joined for higher	As per DVV clarifications, list of students placed along with placement details, documents relating to placement cell and upload supporting data for students who joined for higher education in prescribed format for the years 2018-2019 to 2022-2023, submitted through the following Supporting Document: FINAL2 1709812539.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																																								
97	86	79	77	70																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
70	67	50	58	61																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
409	218	201	239	185																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
409	218	201	239	185																																								

5.2.2	Percentage of students qualifying in state/national/ international level examinations during the last five years	Provide List of qualified students	As per DVV clarifications, list of qualified students	No Change																				
	year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) HEI Input : <table border="1"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>6</td><td>3</td><td>5</td><td>0</td><td>4</td></tr> </tbody> </table> Attached Documents : 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination 2.Institutional data in the prescribed format	2022-23	2021-22	2020-21	2019-20	2018-19	6	3	5	0	4	Qualifying Certificates of the students will only be for the year 2018-19,2020-21,2021-22,2022-23.	students for the years 2018-2019, 2020 - 2021 to 2022-23, submitted through the following link/Upload. Please consider positively. Supporting Document: FINAL2 1709294297.pdf											
2022-23	2021-22	2020-21	2019-20	2018-19																				
6	3	5	0	4																				
5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years HEI Input : <table border="1"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>13</td><td>12</td><td>1</td><td>8</td><td>7</td></tr> </tbody> </table> Recommended Input : <table border="1"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>5</td><td>7</td><td>1</td><td>5</td><td>8</td></tr> </tbody> </table> Remark : DVV has made the changes as per hsared reptot and excluding the duplicattes . Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format 3.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	13	12	1	8	7	2022-23	2021-22	2020-21	2019-20	2018-19	5	7	1	5	8	Provide e-copies of award letters and certificates to be uploaded for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per DVV clarifications, copies of award letters and certificates for the years 2018-2019 to 2022-2023, submitted through the following link/Upload. Please consider favorably. Supporting Document: FINAL2 1709812703.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
13	12	1	8	7																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
5	7	1	5	8																				
5.3.2	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions) 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years HEI Input : <table border="1"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>18</td><td>23</td><td>3</td><td>25</td><td>20</td></tr> </tbody> </table> Recommended Input : <table border="1"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>11</td><td>19</td><td>1</td><td>18</td><td>16</td></tr> </tbody> </table> Remark :	2022-23	2021-22	2020-21	2019-20	2018-19	18	23	3	25	20	2022-23	2021-22	2020-21	2019-20	2018-19	11	19	1	18	16	Provide Soft copy of circular/brochure indicating such kind of activities. Provide List of events along with the list of participants and year wise signed by the Principal for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per DVV clarifications, soft copy of circular of activities, list of events and student participants and year-wise signed by the Principal for the years 2018-2019 to 2022-2023, submitted through the following link/Upload. Please consider positively. Supporting Document: FINAL2 1709808863.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
18	23	3	25	20																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
11	19	1	18	16																				

	DVV has made the changes as per shared report excluding the duplicates . Attached Documents :																							
	2.Institutional data in the prescribed format																							
6.2.2	<i>Institution implements e-governance in its operations</i> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	Provide Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. Provide Link to the ERP Document and Screen shots of user interfaces of each module reflecting the	As per DVV clarifications, institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement, the ERP document and screenshots of user interfaces of each module reflecting the name of the HEI, annual e-governance report Supporting Document: FINAL2 1709794134.pdf	No Change																				
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>30</td><td>25</td><td>25</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Policy document on providing financial support to teachers 2.Institutional data in the prescribed format 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	2022-23	2021-22	2020-21	2019-20	2018-19	30	25	25	0	0	Provide Link to the policy document Provide e-copy of letter/s indicating financial assistance to teachers Provide List of teachers receiving financial support year wise under each head signed by the principal. Provide Audited statement of account highlighting	As per DVV clarifications, link to the policy document, e -copy of letters indicating financial assistance to teachers, list of teachers receiving financial support year wise signed by the Principal and Audited statement of account highlighting the financial support for the years 2020-2021 to Supporting Document: FINAL2 1709812769.pdf	No Change										
2022-23	2021-22	2020-21	2019-20	2018-19																				
30	25	25	0	0																				
6.3.3	<i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i> 6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>120</td><td>56</td><td>52</td><td>64</td><td>65</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>84</td><td>41</td><td>45</td><td>49</td><td>50</td></tr></table> 6.3.3.2. Number of non-teaching staff year wise during the last five years HEI Input :	2022-23	2021-22	2020-21	2019-20	2018-19	120	56	52	64	65	2022-23	2021-22	2020-21	2019-20	2018-19	84	41	45	49	50	Provide Event Brochures and reports year-wise. Provide e-copy of the certificates of the program attended by teaching and non-teaching staff. Provide List of participating teaching and non-teaching staff as per the prescribed format year wise during the last five	As per DVV clarifications, FDP/ Administrative training programs reports, certificates of the program attended by teaching and non-teaching staff, list of participating teaching and non- teaching staff, annual reports highlighting the programs undertaken by the teaching and non- Supporting Document: FINAL2 1709812840.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
120	56	52	64	65																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
84	41	45	49	50																				

		2022-23	2021-22	2020-21	2019-20	2018-19													
		Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>46</td><td>30</td><td>15</td><td>30</td><td>30</td></tr></table> Remark : DVV has made the changes as per shared report and axcluding the duplicates . Attached Documents : 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. 2.Institutional data in the prescribed format 3.Copy of the certificates of the program attended by teachers. 4.Annual reports highlighting the programmes undertaken by the teachers					2022-23	2021-22	2020-21	2019-20	2018-19	46	30	15	30	30			
2022-23	2021-22	2020-21	2019-20	2018-19															
46	30	15	30	30															
6.5.2	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. HEI Input : A. Any 4 or more of the above Attached Documents : 1.Quality audit reports/certificate as applicable and valid for the assessment period. 2.NIRF report, AAA report and details on follow up actions 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. 4.Link to Minute of IQAC meetings, hosted on HEI website 5.Provide Links for any other relevant document to support the claim (if any)	Provide Proceedings of meetings of IQAC and action taken report on feedback analysis Provide Supporting document links to be provided as per the options selected for the year 2022-23.	As per DVV clarifications, proceedings of meetings of IQAC and action taken report on feedback analysis and supporting documents for the year 2022-2023, submitted through the following link/Upload. Please consider favorably. Supporting Document: FINAL2 1709812927.pdf	No Change															
7.1.2	The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment HEI Input : A. 4 or All of the above Attached Documents : 1.Policy document on the green campus/plastic free campus. 2.Geo-tagged photographs/videos of the facilities. 3.Circulars and report of activities for the implementation of the initiatives document 4.Bills for the purchase of equipment's for the facilities created under this metric	Provide Link to the policy documents of the institution Provide Geo tagged photographs and videos of the facilities with caption. Provide Bills for the purchase of equipments for the facilities created under this metric. Provide Photographs of Ramps/ rails/lift/wheel	As per DVV clarifications, the policy documents of the institution, photographs of the facilities with caption, bills for the purchase of equipment and photographs of Ramps/Rails/ Wheel chair /Signage board/ Toilet/ Software etc., for the year 2022-2023, submitted through the Supporting Document: FINAL2 1709812977.pdf	No Change															
7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities	Provide Policy document on environment and energy usage Provide Action taken reports and achievement report as clear and Green campus	As per DVV clarifications, policy document on environment and energy usage, action taken reports and achievement report, green campus initiatives, reports of the audits, certificate from	No Change															

	HEI Input : A. All of the above	initiatives. Provide Reports of the Audits. Provide Certificate	the external accredited auditing agency (preferably government,	
	1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date 2.Policy document on environment and energy usage Certificate from the auditing agency 3.Green audit/environmental audit report from recognized bodies 4.Certificates of the awards received from recognized agency (if any).		Supporting Document: FINAL2 1709113955.pdf	